## College Square -- Kindergarten -- Learning Plan -- Week of April 20, 2020

Please send the plan to your teacher by **Sunday, April 26 at 7pm**.

## Name:

\*\*We understand that you may not be able to do ALL activities everyday. We do ask that you are working in every section at least two times a week. We put "daily plans" under each section to allow families to have some different words/sentences/activities if you are planning to work on all sections every day.\*\*

Learning Activity (Required)	М	Tu	w	Th	F
<ul> <li>Reading: Read for a minimum of 15 minutes each day (book or digital source). Talk to an adult about one of the characters in the story.</li> <li>Did they make good choices or not good choices?</li> <li>Is the character a person? Maybe it's an animal? Or a thing?</li> <li>How did the character act? Was the character funny? Or maybe mean?</li> </ul>					
Sight Words:  Monday - Roll and write a sight word. 1= day, 2= off, 3= our, 4=show, 5= take, 6= too. *This activity requires dice from a board game you may have at home. If you don't have one you can follow this link for virtual dice. <a href="https://eslkidsgames.com/classroom-dice">https://eslkidsgames.com/classroom-dice</a> Tuesday - It's taco Tuesday! Write a sight word on a small piece of paper. Next, draw and cut out the shape of a taco shell (it's like the shape of an oval). Put one word in each taco shell and mix them up! Try to guess what word is in each shell!  Wednesday - It's Earth Day! Spend time outside; hide words in the yard or dig in the dirt using a stick to write the words.  Thursday - Play hopscotch! Write each word on a piece of paper (you will have to write a few of them twice to get to ten). Tape the words in a hopscotch form and find a small stone or bean bag etc. to toss. This is a great game for gross motor skills, too!  Friday - Play basketball with your sight words. Write a word on a piece of paper, crinkle it up into a ball shape and try to shoot it into a pitcher, large cup, or even trash can! One rule-you have to read the word before you can crinkle the paper up and shoot.					
Fundations: Practice the words listed below for today. Have your child tap out the words and write them.  Monday - thud, Beth, quit, rug, tuck					

Tuesday - zip, mash, Rick, rich, crab				
Wednesday - Seth, dock, him, slug, thick				
<u>Thursday</u> - nut, dash, chop, clock, zap				
Friday -flip, swim, fish, thin, sun				
	+	+		
Math:				
1. Warm up: Watch Mrs. Keller's math video. Make up your own addition equation to equal				
10 just like Mrs. Keller did with her dot cards.				
2. We are going to look at groups of objects to see if we have <b>enough</b> or if there are <b>fewer</b>				
than or more than enough.				
Monday - It's party time here in math land! After you watch the short video, look around your				
house and find something that you have <b>just enough</b> of.				
Tuesday - Watch this video about more than. Now look at your toys. Do you have more toys with				
wheels or more toys without wheels?				
Wednesday - Watch this video about less than. Let's take a peek in your closet. Are there less				
pants or less shirts in your closet?				
Thursday - Watch this video explaining more than and less than. Line up some markers in a				
row. Now line up some crayons underneath your markers. Do you have more markers or				
crayons? How many mores? Another way to ask is- do you have less markers or crayons? How				
many less?				
<u>Friday</u> - This <u>video</u> reviews everything we have learned this week and shapes. After you watch				
the video, make your own shape pizza. Then tell someone at home your math sentences about				
your shape toppings.				
(Ex: "I have more squares than circles." or "I drew less triangles than rectangles.")				
Writings Write the contense for today. Demind your shild to use a conital letter at the beginning				
<b>Writing:</b> Write the sentence for today. Remind your child to use a capital letter at the beginning and punctuation at the end.				
and punctuation at the end.				
Monday - We went to the <b>show</b> and it was fun.				
Tuesday - I like to have a day off.				
Wednesday - I see our hut.				
Thursday - I will take the moth to the kid				
Friday - She likes to play with us too!				

## **Fundations:**

Phonetic Words	Sight Words
Monday - thud, Beth, quit, rug, tuck Tuesday - zip, mash, Rick, rich, crab Wednesday - Seth, dock, him, slug, thick Thursday - nut, dash, chop, clock, zap Friday -flip, swim, fish, thin, sun	<ol> <li>day</li> <li>off</li> <li>our</li> <li>show</li> <li>take</li> <li>too</li> </ol>

Extra Practice & Enrichment (Optional)	М	Tu	w	Th	F
Headsprout (Complete 1 episode) - Go to headsprout.com and click the green "Kids Login" button. (If you are not sure what your teacher's username is, please be sure to ask).					
April homework choice board					
Teach Your Monster To Read					
Zearn					
Epic!					
ABC Mouse					